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|  | **Learning Target (I am Learning about…)** | **Criteria for Success (I can…)** | **Activation/Instruction** | **Collaboration/Guided Practice** | **Independent Learning/Assessment** | **Closure** |
| **Monday, Jan6** | I am learning/relearning classroom rules and expectations.  | I can show and follow classroom rules and expectations.  | Students will get an overview of classroom rules and expectations.  | Students will discuss the classroom rules and expectations. | Students will create their resolution for the semester.  | Students ticket out the door will be the completed worksheet.  |
| **Tuesday, Jan7** | I am learning how to analyze texts of historical and literary significance. I am learning how to analyze how understanding point of view is needed to determine what is meant in British Romantic Poetry. | I can analyze texts of historical and literary significance. I can understand point of view in order to understand British Romantic Poetry.  | Students will get background knowledge on the British Romantic Period and discuss the skills needed to analyze poetry.  | Students will discuss and practice the different skills needed to analyze the poetry. We will read the first poem together and will dissect it together.  | Students will answer questions on their own.  | Students will complete 321. |
| **Wednesday, Jan8** | I am learning how to analyze texts of historical and literary significance. I am learning how to analyze how understanding point of view is needed to determine what is meant in British Romantic Poetry. | I can analyze texts of historical and literary significance. I can understand point of view in order to understand British Romantic Poetry. |  Students will get a couple more poems from William Wordsworth. Students will have today and tomorrow to read through and answer questions and do paired discussions.  | Students will get a couple more poems from William Wordsworth. Students will have today and tomorrow to read through and answer questions and do paired discussions. | Students will get a couple more poems from William Wordsworth. Students will have today and tomorrow to read through and answer questions and do paired discussions. | Students will complete 321. |
| **Thursday, Jan9** | I am learning how to analyze texts of historical and literary significance. I am learning how to analyze how understanding point of view is needed to determine what is meant in British Romantic Poetry. | I can analyze texts of historical and literary significance. I can understand point of view in order to understand British Romantic Poetry. | Students will get a break down of how to put together an analysis.  | Students will read through the poems and questions that they were given yesterday and answer the discussion questions. | Students will read through the poems and questions that they were given yesterday and answer the discussion questions.Students will write an analysis of the poems.  | Students will complete 321. |
| **Friday, Jan10** | I am learning how to analyze texts of historical and literary significance. I am learning how to analyze how understanding point of view is needed to determine what is meant in British Romantic Poetry. | I can analyze texts of historical and literary significance. I can understand point of view in order to understand British Romantic Poetry. | Students will read through the poems and questions that they were given yesterday and answer the discussion questions.Students will write an analysis of the poems. | Students will read through the poems and questions that they were given yesterday and answer the discussion questions.Students will write an analysis of the poems. | Students will read through the poems and questions that they were given yesterday and answer the discussion questions.Students will write an analysis of the poems. | Students will complete 321. |