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|  | **Learning Target (I am Learning about…)** | **Criteria for Success (I can…)** | **Activation/Instruction** | **Collaboration/Guided Practice** | **Independent Learning/Assessment** | **Closure** |
| **Monday, Jan6** | I am learning/relearning classroom rules and expectations. | I can show and follow classroom rules and expectations. | Students will get an overview of classroom rules and expectations. | Students will discuss the classroom rules and expectations. | Students will create their resolution for the semester. | Students ticket out the door will be the completed worksheet. |
| **Tuesday, Jan7** | I am learning how to analyze texts of historical and literary significance.  I am learning how to analyze how understanding point of view is needed to determine what is meant in British Romantic Poetry. | I can analyze texts of historical and literary significance.  I can understand point of view in order to understand British Romantic Poetry. | Students will get background knowledge on the British Romantic Period and discuss the skills needed to analyze poetry. | Students will discuss and practice the different skills needed to analyze the poetry.  We will read the first poem together and will dissect it together. | Students will answer questions on their own. | Students will complete 321. |
| **Wednesday, Jan8** | I am learning how to analyze texts of historical and literary significance.  I am learning how to analyze how understanding point of view is needed to determine what is meant in British Romantic Poetry. | I can analyze texts of historical and literary significance.  I can understand point of view in order to understand British Romantic Poetry. | Students will get a couple more poems from William Wordsworth. Students will have today and tomorrow to read through and answer questions and do paired discussions. | Students will get a couple more poems from William Wordsworth. Students will have today and tomorrow to read through and answer questions and do paired discussions. | Students will get a couple more poems from William Wordsworth. Students will have today and tomorrow to read through and answer questions and do paired discussions. | Students will complete 321. |
| **Thursday, Jan9** | I am learning how to analyze texts of historical and literary significance.  I am learning how to analyze how understanding point of view is needed to determine what is meant in British Romantic Poetry. | I can analyze texts of historical and literary significance.  I can understand point of view in order to understand British Romantic Poetry. | Students will get a break down of how to put together an analysis. | Students will read through the poems and questions that they were given yesterday and answer the discussion questions. | Students will read through the poems and questions that they were given yesterday and answer the discussion questions.  Students will write an analysis of the poems. | Students will complete 321. |
| **Friday, Jan10** | I am learning how to analyze texts of historical and literary significance.  I am learning how to analyze how understanding point of view is needed to determine what is meant in British Romantic Poetry. | I can analyze texts of historical and literary significance.  I can understand point of view in order to understand British Romantic Poetry. | Students will read through the poems and questions that they were given yesterday and answer the discussion questions.  Students will write an analysis of the poems. | Students will read through the poems and questions that they were given yesterday and answer the discussion questions.  Students will write an analysis of the poems. | Students will read through the poems and questions that they were given yesterday and answer the discussion questions.  Students will write an analysis of the poems. | Students will complete 321. |